

Progression Policy

Berkhamsted Schools Group

Berkhamsted Pre-Prep

Berkhamsted Prep

Berkhamsted Boys

Berkhamsted Girls

Berkhamsted Sixth

Heatherton

Berkhamsted Day Nursery Ltd.

Berkhamsted Enterprises Ltd.

Revision and Terminology

Please refer to the School Policies' Policy.

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Scope of this Policy

- 1.1 This policy outlines the criteria for remaining a member of the School and for progressing through the School:
 - 1.1.1 From Stepping Stones to Reception, and/or Reception to Y1, at Berkhamsted Pre-Prep
 - 1.1.2 From Nursery to Reception, at Heatherton
 - 1.1.3 From Key Stage One (Y2) to Key Stage Two (Y3)
 - 1.1.4 From the Senior Schools (Y11) into Berkhamsted Sixth (Y12)
 - 1.1.5 From the Lower Sixth (Y12) into the Upper Sixth (Y13)
- 1.2 For the sake of clarity, the move from Y6 to Y7 is covered by the Admissions Policy.

2 Principles

- 2.1 Four principles inform the School policy:
 - 2.1.1 The schools in the Berkhamsted Schools Group are academically selective.
 - 2.1.2 Where possible and desirable, a pupil who enters the school shall progress through each stage of the School.
 - 2.1.3 That pupils demonstrate that they have sufficient ability to cope with the demands of the curriculum at the next stage; this is a pastoral issue – a pupil who cannot manage the demands of the curriculum is not well served pastorally by the School.
 - 2.1.4 That pupils make the most of the opportunities that the School affords them.

3 Extent of this Policy and Definition of Schools

- 3.1 **Prep Schools:** For the terms of this policy, Berkhamsted Pre-Prep and Berkhamsted Prep are considered one school; in addition, Heatherton Pre-Prep and Heatherton Prep are considered one school.
 - 3.1.1 This policy covers the progression from Berkhamsted Pre-Prep to Berkhamsted Prep, and from Heatherton Pre-Prep to Heatherton Prep;
 - 3.1.2 For the avoidance of doubt, parents of a child at Berkhamsted Pre-Prep do not need to apply for a place at Berkhamsted Prep.
 - 3.1.3 For the avoidance of doubt, parents of a child at Berkhamsted Pre-Prep need to give formal notice at least one term in advance if they do not intend for the child to progress to Berkhamsted Prep.
- 3.2 **Senior Schools:** For the terms of this policy, Berkhamsted Boys, Berkhamsted Girls and Berkhamsted Sixth are considered one school.
 - 3.2.1 Admission to Berkhamsted Boys and Berkhamsted Girls entails admission to Berkhamsted Sixth so long as the criteria for progression are met.

- 3.2.2 For the avoidance of doubt, parents of a child at Berkhamsted Boys and Berkhamsted Girls do not need to apply for a place at Berkhamsted Sixth.
- 3.2.3 For the avoidance of doubt, parents of a child at Berkhamsted Boys and Berkhamsted Girls need to give formal notice at least one term in advance if they do not intend for the child to progress to Berkhamsted Sixth.

4 Criteria for Progression

- 4.1 There are five criteria for progression through the School:
 - 4.1.1 A good attendance record.
 - 4.1.2 A strong work ethic.
 - 4.1.3 A positive contribution to the wider life of the School.
 - 4.1.4 A good disciplinary record.
 - 4.1.5 An ability to make the most of the opportunities available at the next stage.

- 4.2 Progression within the Pre-Prep and from the Pre-Prep to the Prep
 - 4.2.1 Progression within Early Years Foundation Stage and to Key Stage One (Y1) will be on the basis of teacher assessment and a satisfactory Early Years Foundation Stage Profile (the specific criteria for which are available from the relevant Headteacher on request).
 - 4.2.2 Progression from Nursery to Reception at Heatherton will be on the basis of teacher assessment and a satisfactory Early Years Foundation Stage Profile (the specific criteria for which are available from the relevant Headteacher on request).
 - 4.2.3 Progression from Berkhamsted Pre-Prep (Y2) to Berkhamsted Prep (Y3), and from Heatherton Pre-Prep to Heatherton Prep will be on the basis of a satisfactory performance in standardised tests and teacher-based assessments (the specific criteria for which are available from the relevant Headteacher on request).

- 4.3 Entrance to the Senior Schools
 - 4.3.1 For details of entrance criteria, please see the ***Admissions Policy***.
 - 4.3.2 A Monitored Place may be offered where a degree of uncertainty exists with regard to a pupil's academic ability to make the most of the opportunities available at the next stage. If concerns persist during the first two years following entry to the Senior School, they will be flagged with parents and discussions will take place with regard to support and further progression.

- 4.4 Progression from the Senior Schools to the Sixth Form:
 - 4.4.1 Sixth Form courses represent a significant step-up from GCSE courses. The School recognises that not all GCSE candidates will be well-served by A level courses.

- 4.4.2 Therefore progression from the Senior Schools into the Sixth Form and progression from Lower Sixth (Y12) to Upper Sixth (Y13) courses is dependent on satisfactory academic performance at GCSE, where applicable, and internal examinations and assessments.
- 4.4.3 The specific examination performance criteria at GCSE and internal examinations will be published by the School from time to time and are available from Vice Principal Education on request.
- 4.5 Commentary on the Criteria for Progression:
- 4.5.1 A pupil who falls *just* short of the normal academic criterion for entry to the Sixth Form may be allowed to progress (See Admissions Policy) if their school record measured against all the criteria listed in 4.1 demonstrates they should be an exception. Such an exception is at the sole discretion of the Principal, who will take advice from the Headteacher of the Boys' or Girls' School (as appropriate) and the Headteacher of Sixth.
- 4.5.2 Whereas a pupil who is expected to achieve the academic criterion, but who has shown a poor work ethic and/or has a poor disciplinary record may not be allowed to progress. In such cases the School will normally give at least one term's notice of this decision.

5 Communication

- 5.1 The School will endeavour to provide warnings to parents in School reports and in other communication where a pupil is falling short of the required standard of behaviour, work ethic and/or commitment to the wider life of the School, and where the pupil is in danger of not achieving the requisite academic performance to progress.

6 Decision and Review Process

- 6.1 Decision
- 6.1.1 The decision whether or not to allow a pupil to progress rests with the Headteacher concerned (in the year a pupil is entering), who will consider each case on its merits, taking advice from those responsible for the pupil's current provision, and from the Principal, where appropriate.
- 6.2 Removal
- 6.2.1 For avoidance of doubt any pupil who is asked to leave the School under the terms of the Progression policy shall be deemed to have been "removed" from the School.
- 6.3 Review
- 6.3.1 Parents/Guardians who wish a progression decision to be reviewed, should refer to the Governors' Review Procedure.